



# **Scaffolding for Success: Linking Language & Literacy for Learning**

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**<http://scaffoldingwl.wikispaces.com/>**

<p style="text-align: center;"><b>Scaffolding Texts</b> (Products, Practices, Perspectives)</p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>□ Construct a clear <b>path</b> through the text</li> <li>□ <b>Guide attention</b> to main ideas and important details (formatting)</li> <li>□ Help learners <b>make decisions</b> (informational sign posts)</li> <li>□ Ensure <b>safety and success</b> in overcoming obstacles (scaffolding)</li> <li>□ Help learners <b>engage</b> with the text <ul style="list-style-type: none"> <li>• Comprehend → Meaning of text (literal, figurative, for self, for society)</li> <li>• Discuss → Global Issues &amp; Social Problems</li> <li>• Critically Interpret → Culture</li> <li>• Apply → Disciplinary Content</li> <li>• Leverage → Language Patterns</li> <li>• Share → Learning &amp; Opinions</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Key Principles</b></p> <ol style="list-style-type: none"> <li>1) <b>Activate</b> prior knowledge and experiences</li> <li>2) <b>Build</b> conceptual and cultural background knowledge</li> <li>3) <b>Connect</b> to students' personal lives</li> <li>4) <b>Develop scaffolding</b> to help students overcome difficult sections</li> <li>5) <b>Engage</b> students with the content of the text using interactive tasks</li> <li>6) <b>Format</b> the text to improve comprehension</li> <li>7) <b>Give</b> students pre-, during, and post-activities</li> <li>8) <b>Have</b> students make multiple passes through the text for different purposes</li> </ol>	<p style="text-align: center;"><b>Scaffolding Text Structure</b></p> <p><b>Format the text:</b></p> <ul style="list-style-type: none"> <li>• Divide it into smaller, more manageable chunks</li> <li>• Increase the font size</li> <li>• Double-space between sentences &amp; paragraphs</li> <li>• Bold main ideas</li> <li>• Highlight and color code important language patterns</li> <li>• Add headings, titles, or captions to long passages for orientation</li> </ul> <p><b>Add Features to the Text:</b></p> <ul style="list-style-type: none"> <li>• <b>Hints</b> regarding genre</li> <li>• <b>Images</b> that clarify meaning</li> <li>• <b>Links</b> or QR codes to related texts</li> <li>• <b>Paraphrases</b> of main points</li> <li>• <b>Opportunities to DO</b> something at strategic points (Create, make a personal connection, reflect, summarize, tell a partner something)</li> </ul>	<p style="text-align: center;"><b>Scaffolding the Reading Process</b></p> <ul style="list-style-type: none"> <li>• Engage students with pre, during, post-reading activities</li> <li>• Read a simpler text first that exposes students to conceptual or cultural content, language patterns, or vocabulary</li> <li>• Read multiple texts on the same topic</li> <li>• Focus on main ideas, then details, then implications</li> <li>• Teach reading strategies</li> <li>• Use activity protocols</li> </ul> <p style="text-align: center;"><b>Scaffolding Engagement</b></p> <p><i>Extract information for a purpose</i></p> <ul style="list-style-type: none"> <li>• Annotate the text</li> <li>• Ask questions</li> <li>• Categorize</li> <li>• Compare and contrast</li> <li>• Highlight words you know</li> <li>• Identify main ideas</li> <li>• Illustrate</li> <li>• Locate important details</li> <li>• Match pictures to sentences</li> <li>• Note comprehension (✓, ?, !, ♥)</li> <li>• Paraphrase or summarize</li> <li>• Predict (Y/N, Word Splash)</li> <li>• Sequence main ideas, ¶s</li> </ul>
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